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servation and the taking of notes; Educative imagination; Books and their educative use; Is your "Thinker" in order? Examination preparedness.

Teachers will find here very many valuable hints, and a careful following of them should produce much improvement.

Modern Business Arithmetic, Brief Course. By HARRY A. FINNEY and JOSEPH C. BROWN. New York: Henry Holt and Co. Pp. v + 298.

This is a practical course in the arithmetic actually used in business. All other matter has been eliminated, and the order of topics, discussions and drill are all based on business customs. The book is attractively gotten up, and contains many excellent features.

Introduction to Mathematics. By ROBERT L. SHORT and WILLIAM H. ELSON. Boston: D. C. Heath and Co. Pp. vii + 200.

This is an attempt to correlate arithmetic, algebra and geometry for a first-year course in high-school mathematics. The parts of these branches are not intermingled in as detailed a way as is done in some other such books, but follow each other in alternate sections of considerable length. The course covers algebra through fractional equations, and straight-line geometry (about sixty theorems) to proportion.

Plane Geometry. By FLETCHER DURELL and E. E. ARNOLD. New York: Charles E. Merrill and Co. Pp. 300. Price 88 cents.

This book follows the recommendations for minimum lists of theorems in its propositions, and makes some changes in order. The propositions are usually proved in full except for questions as to authorities, original work being confined to the exercises. There is some good training in methods of attack, and considerable excellent exercise material. The book has an attractive appearance, its pages being well made up and in clear type.

Laboratory Manual of Inorganic Chemistry for Colleges. By LYMAN C. NEWELL. Boston: D. C. Heath and Co. Pp. vi + 240. Price 60 cents.

This manual contains over 350 experiments chosen from those actually done by the author's classes in Boston University. They seem to cover the necessary topics quite thoroughly, and to be well adapted to college classes.

Number Stories. By ALHAMBRA G. DEMING. Chicago: Beckley Cardy Company. Pp. 205. Price 60 cents.

This book contains five very cleverly written stories in which problems are so interwoven as to be an integral part of the story and to add rather than detract from its interest. The stories have the double purpose of teaching morals through stories, and presenting a varied list of arithmetic questions in a live setting.